## Newport News Public Schools

## Information on Title I Funding

(Every Students Succeeds Act - ESSA)

# Purpose of this short presentation:

➤ Provide parents and community members with an overview of the Every Students Succeed Act (ESSA) and the grant funding received based on this law(formerly known as NO CHILD LEFT BEHIND).

## What is ESSA and its history?

In 1965, President Lyndon Johnson passed the Elementary and Secondary Education Act(**ESEA**) as a part of the "War on Poverty."

The #1 priority of this law is equal access to high quality education, high standards, and accountability.

The law provides federal funds to education programs that improve learning opportunities for children at risk.

In 2002, Congress amended **ESEA** and passed it as a new law, the <u>No Child Left Behind Act</u>.

In 2012, Virginia, along with many other states, was allowed to change how the law is enacted to provide greater flexibility, while not compromising accountability.

In December of 2015, then President Obama signed the **ESSA** which reauthorizes **ESEA** and replaces No Child Left Behind.

This law fully went into effect this school year (2018- 2019).

### What is Title I and what it?

- > Title I is the funding source from ESSA.
- It provides money to states and school districts to meet the needs of educationally at-risk students.
- Title I funds must be used in schools with the highest concentrations of students from low-income families.
- Title I reaches roughly twenty-one million students in public and private schools throughout the United States.

## What does it do?

- Ensures that all students have a fair and equal opportunity to obtain a high quality education and reach proficiency on state academic assessments.
- The goal of Title I is to supplement the district's instructional program to support students most at risk of failing the state's challenging performance standards.
- These funds may only <u>supplement</u> not supplant (replace) state/local funds.

## How the money is spent?

#### >First Step

(over 50% of NNPS Title I funding goes to its preschool program)

#### > Family Engagement Specialists

(increase Parent & Family Engagement)

#### > Title I Schools Funds

- Provide intervention for struggling students
- Coordinate instructional program with Title 1 services (ex. transition from preschool)
- Provide instruction by properly licensed and endorsed teachers (ex. reading/math teachers, paraprofessionals)
- Opportunities for Professional Development
- Central Office Support





**Family and Community Engagement** is any way that a child's community supports learning and healthy development.

#### The Continuum of Engagement

Kindergarten Ready Reading by Grade 3 Meeting or Exceeding State Standards

Graduating College, Career, and Citizen Ready



Families are
encouraged to
participate in The
Basics Program, ensure
their children attend
preschool regularly,
and participate in
Transitions to
Kindergarten.

Make sure your child attends school regularly and doesn't miss more than 10 days per year.



Schools learn about best practices to establish trusting relationships and effective communication with families and their community.

Communities join our Community Cluster Boards to establish family support systems and pathways for students to be prepared for the 21st Century. Our mission is to transform the way schools, families, and communities work together

Goal 1: Build a culture that engages every family
Goal 2: Create purposeful partnerships with our community

## School Accreditation Rating

- Accredited Schools with all school-quality indicators at either Level One or Level Two.
- Accredited with Conditions Schools with one or more school quality indicators at Level Three.
- Accredited Denied Schools that fail to adopt or fully implement required corrective actions to address Level Three school -quality indicators. A school rated as Accreditation Denied may regain state accreditation by demonstrating to the Board of Education that it is fully implementing all required corrective action plans.

#### All Newport News City Public Schools MUST:

- 1. Write an Executive Summary
- 2. Conduct a Comprehensive Needs Assessment
- 3. Implemented, Monitored, Adjust with supporting evidence, a Continuous School Improvement Plan

 The state has yet to release the classification of each school. When they do, we will update website and the information will be made available to parents through the parent policy.



## Virginia School Quality Profile

http://schoolquality.virginia.gov/schools/sedgefield-elementary



#### Parents' Right To Know:

#### Teacher and Paraprofessionals Qualifications

You may request information regarding the qualifications of school staff instructing your children in Title I schools.

Please contact your school's principal for more information.



## Questions about ESSA or Title 1?

Contact your school's principal.

Contact the Federal Programs Office 757-283-7788